

## **MODULE 1: INTRODUCTION TO PEOPLE AND SOCIETY**

### **Objective:**

**To achieve an preliminary view of the ways in which local people think about and experience wellbeing, illbeing and inequality**

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### **Areas of concern**

1. Social differences between people
  2. Life experiences of people in different locally-defined social positions
  3. Similarities and differences in 'what matters' to people in different locally-defined social positions
  4. The social networks of importance to different kinds of people
  5. Key forms of social organisation within and beyond the community
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### **Methods**

#### **People:**

Protocol 1.1

#### **Life histories**

Protocol 1.2: Local terms for 'quality of life'/'wellbeing'/'suffering' and list of what is involved for people and the community: *respondent mixed group*.

#### **'What matters'**

Protocol 1.3

#### **Exploring social networks**

Protocol 1.4

#### **Social organisation**

Protocol 1.5

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### **Outputs**

Grounding information to inform 4-site study.

Use of data in Ethiopian country study.

Data for other people to use – in particular the IFPRI/CSAE/AAU economists.

If successful revised protocols for others to adapt for use.



Local term*	Amharic	English	Remarks

If not Amharic.

When the response is completed ask specifically about the following statuses if they have not been mentioned.

Add the local terms to the table **with a cross** to show that they were prompted.

If there is no easy response leave the status out.

Put a tick by each status once you have asked about it.

Age x gender

Educated/not-educated

Wealth/poverty

Respect/disrespect

Marginalised/

Moral/immoral

Political power/powerlessness

Taxpayers/nontaxpayers

Religion

Ethnicity

Other – add anything neither they, nor we have thought of but that you think might be important.

**Q2.** In column 1 of the table list all the social positions from Table 1. Then complete columns 2 and 3 by asking what important obligations, rules of behaviour and rights go with each social position.

An obligation is what they should do for, or give to other people (say who).

Rules of behaviour indicate how they *ought* to comport themselves in the community and household.

Rights include what they can claim in the community - from other people and organisations (including the government).

<b>Social position</b>	<b>Main responsibilities</b>	<b>Main rules of behaviour</b>	<b>Main rights</b>

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<b>Social position</b>	<b>Main responsibilities</b>	<b>Main rules of behaviour</b>	<b>Main rights</b>



Name	Social position	Remarks

**Q4.** Who are the notable MEN AND WOMEN (or organisations) who live outside the site but whose actions affect the lives of residents?

Name	Social position	Where do they live?	What actions?



**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 1: PROTOCOL 2M – LIFE HISTORIES

**Respondents:** use Module 1.1 to select women from important local social categories defined by age and wealth e.g.

	<b>Richer</b>	<b>Poorer</b>
old		
older adult		
middle adult		
young adult		
adolescent		

This would give you 10 respondents. The same respondents are interviewed for Protocols 2, 3 and 4. It would probably be better to leave a gap between each Protocol so that the Interviewee does not suffer from research fatigue.

**Respondent 1: Name, age category and wealth .....**

### **1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 2: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

**2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 3: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 4: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 5: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

**2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 6: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 7: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 8: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

**2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 9: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Respondent 10: Name, age category and wealth .....**

**1. Open-ended**

Ask the interviewee to tell you briefly the story of her life in her own words.

## **2. Checklist**

Where born and roughly when.

Where and when any moves took place.

What did he do as a child? – work, education, family,

Good experiences as a child.

Bad experiences as a child

What did he do as an adolescent?

Good experiences as an adolescent.

Bad experiences as a adolescent.

What has he done as an adult?

Good experiences as an adult.

Bad experiences as a adult.

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**



10. What are your hopes for the future?

11. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

12. What has to happen for things to go well?

13. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

14. What would happen if things went badly?

**Respondent 2: age category and wealth .....**

15. What are the three best things about your life at the moment?

16. What are the three worst things about your life at the moment?

17. If you are feeling bad what do you do to make yourself feel better?

18. Can you describe a time when you felt very happy?

19. What were the reasons?

20. Can you describe a time when you felt at peace with the world?

21. Can you describe a time when you felt very unhappy?

22. What were the reasons?

23. What are your greatest fears?

24. What are your hopes for the future?

25. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

26. What has to happen for things to go well?

27. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

28. What would happen if things went badly?

**Respondent 3: age category and wealth .....**

29. What are the three best things about your life at the moment?

30. What are the three worst things about your life at the moment?

31. If you are feeling bad what do you do to make yourself feel better?

32. Can you describe a time when you felt very happy?

33. What were the reasons?

34. Can you describe a time when you felt at peace with the world?

35. Can you describe a time when you felt very unhappy?

36. What were the reasons?

37. What are your greatest fears?

38. What are your hopes for the future?

39. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

40. What has to happen for things to go well?

41. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

42. What would happen if things went badly?

**Respondent 4: age category and wealth .....**

43. What are the three best things about your life at the moment?

44. What are the three worst things about your life at the moment?

45. If you are feeling bad what do you do to make yourself feel better?

46. Can you describe a time when you felt very happy?

47. What were the reasons?

48. Can you describe a time when you felt at peace with the world?

49. Can you describe a time when you felt very unhappy?

50. What were the reasons?

51. What are your greatest fears?

52. What are your hopes for the future?

53. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

54. What has to happen for things to go well?

55. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

56. What would happen if things went badly?

**Respondent 5: age category and wealth .....**

57. What are the three best things about your life at the moment?

58. What are the three worst things about your life at the moment?

59. If you are feeling bad what do you do to make yourself feel better?

60. Can you describe a time when you felt very happy?

61. What were the reasons?

62. Can you describe a time when you felt at peace with the world?

63. Can you describe a time when you felt very unhappy?

64. What were the reasons?

65. What are your greatest fears?

66. What are your hopes for the future?

67. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

68. What has to happen for things to go well?

69. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

70. What would happen if things went badly?

**Respondent 6: age category and wealth .....**

71. What are the three best things about your life at the moment?

72. What are the three worst things about your life at the moment?

73. If you are feeling bad what do you do to make yourself feel better?

74. Can you describe a time when you felt very happy?

75. What were the reasons?

76. Can you describe a time when you felt at peace with the world?

77. Can you describe a time when you felt very unhappy?

78. What were the reasons?

79. What are your greatest fears?

80. What are your hopes for the future?

81. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

82. What has to happen for things to go well?

83. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

84. What would happen if things went badly?

**Respondent 7: age category and wealth .....**

85. What are the three best things about your life at the moment?

86. What are the three worst things about your life at the moment?

87. If you are feeling bad what do you do to make yourself feel better?

88. Can you describe a time when you felt very happy?

89. What were the reasons?

90. Can you describe a time when you felt at peace with the world?

91. Can you describe a time when you felt very unhappy?

92. What were the reasons?

93. What are your greatest fears?

94. What are your hopes for the future?

95. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

96. What has to happen for things to go well?

97. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

98. What would happen if things went badly?

**Respondent 8: age category and wealth .....**

99. What are the three best things about your life at the moment?

100. What are the three worst things about your life at the moment?

101. If you are feeling bad what do you do to make yourself feel better?

102. Can you describe a time when you felt very happy?

103. What were the reasons?

104. Can you describe a time when you felt at peace with the world?

105. Can you describe a time when you felt very unhappy?

106. What were the reasons?

107. What are your greatest fears?

108. What are your hopes for the future?

109. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

110. What has to happen for things to go well?

111. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

112. What would happen if things went badly?

**Respondent 9: age category and wealth .....**

113. What are the three best things about your life at the moment?

114. What are the three worst things about your life at the moment?

115. If you are feeling bad what do you do to make yourself feel better?

116. Can you describe a time when you felt very happy?

117. What were the reasons?
118. Can you describe a time when you felt at peace with the world?
119. Can you describe a time when you felt very unhappy?
120. What were the reasons?
121. What are your greatest fears?
122. What are your hopes for the future?
123. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?
124. What has to happen for things to go well?
125. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

126. What would happen if things went badly?

**Respondent 10: age category and wealth .....**

127. What are the three best things about your life at the moment?

128. What are the three worst things about your life at the moment?

129. If you are feeling bad what do you do to make yourself feel better?

130. Can you describe a time when you felt very happy?

131. What were the reasons?

132. Can you describe a time when you felt at peace with the world?

133. Can you describe a time when you felt very unhappy?

134. What were the reasons?

135. What are your greatest fears?

136. What are your hopes for the future?

137. If things go well what will you be doing when you are in the next generation (or next year for the oldest generation)?

138. What has to happen for things to go well?

139. If things go badly what will you be doing when you are in the next generation (or next year for the oldest generation)?

140. What would happen if things went badly?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 1: PROTOCOL 4 – NETWORK TRACING

### Unit 1: Network node

Apply this to the 10 respondents with life histories and information on things which matter. CHOOSE 5 WHOSE NETWORKS YOU WILL EXPLORE (Respondents 1 – 5) – THERE SHOULD BE ONE FROM EACH AGE GROUP AND A MIX OF RICH AND POOR.

#### RESPONDENT 1: Name .....

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

#### Relationship 1:

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

THEN CHOOSE **TWO** OF THE FOUR AND ASK THEM ABOUT THE RELATIONSHIP AND INTERACTION

**Unit 2: Two network members**

Explain that you are doing research on networks and that you would like to ask some questions about the relationship the interviewee has with the Node person. If the interviewee is absent or unwilling choose one of the other 2 network members.

**1. Person 1 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**2. Person 2 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 2: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

THEN CHOOSE **TWO** OF THE FOUR AND ASK THEM ABOUT THE RELATIONSHIP AND INTERACTION

**Unit 2: Two network members**

Explain that you are doing research on networks and that you would like to ask some questions about the relationship the interviewee has with the Node person. If the interviewee is absent or unwilling choose one of the other 2 network members.

**3. Person 1 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**4. Person 2 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 3:** Name .....

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

THEN CHOOSE **TWO** OF THE FOUR AND ASK THEM ABOUT THE RELATIONSHIP AND INTERACTION

**Unit 2: Two network members**

Explain that you are doing research on networks and that you would like to ask some questions about the relationship the interviewee has with the Node person. If the interviewee is absent or unwilling choose one of the other 2 network members.

**5. Person 1 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**6. Person 2 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 4: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis .... Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 5:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

THEN CHOOSE **TWO** OF THE FOUR AND ASK THEM ABOUT THE RELATIONSHIP AND INTERACTION

**Unit 2: Two network members**

Explain that you are doing research on networks and that you would like to ask some questions about the relationship the interviewee has with the Node person. If the interviewee is absent or unwilling choose one of the other 2 network members.

**7. Person 1 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**8. Person 2 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 5: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

THEN CHOOSE **TWO** OF THE FOUR AND ASK THEM ABOUT THE RELATIONSHIP AND INTERACTION

**Unit 2: Two network members**

Explain that you are doing research on networks and that you would like to ask some questions about the relationship the interviewee has with the Node person. If the interviewee is absent or unwilling choose one of the other 2 network members.

**9. Person 1 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**10. Person 2 .....(name and social position)**

Ask about Node person (Name.....):

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

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**FOR THE REMAINING 5 RESPONDENTS ONLY DO UNIT 1**

**RESPONDENT 6: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 7: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 8: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.

3.

4

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 9:** Name .....

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**RESPONDENT 10: Name .....**

Ask the respondent to give you the names of four people who have recently been very important in his life for different reasons e.g. for work, consumption, advice, information, help in time of crisis ....

Rank them in order of importance. They may be male or female – record this under social position:

- 1.
- 2.
- 3.
- 4.

**Relationship 1:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 2:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 3:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Relationship 4:**

Name:

Social position:

Content of relationship:

Kin relation (if any):

Length of relationship:

Benefits:

Problems:

Anything else about the relationship:

Describe a recent interaction:

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 1: PROTOCOL 5M – SOCIAL ORGANISATION

(This page is a resource to help you to pursue questions in Module 4)

**Respondent:** Any woman (or group of women) who has lived in the site a long time who is active in many parts of the community.

### 1. What are the local names which distinguish important social networks, institutions and organisations within and beyond the community FOR WOMEN?

A network organises relationships between people in an informal way: networks do not have formal rules and roles but they fulfil important functions for the people in them. (Example: kin networks)

An institution is a set of rules governing a particular activity (Example: types of marriage)

An organisation has goals, members, appointed leaders, and rules (Examples: *idir, equb*)

Local term*	Amharic	English	Remarks



**2. When the response is completed ask specifically about the following types of networks, institutions and organisations if they have not been mentioned. Add the local terms to the table with a cross to show that they were prompted.**

Networks, institutions or organisations to do with: work of all kinds, sharing of food and other goods, access to resources, sharing of resources, saving, investment, borrowing and lending, religion, death, birth, marriage, age-related rites of passage, diseases and misfortunes, celebrating, relaxing, decision-making of any kind, protection against violence... add anything you think relevant.  
GO THROUGH THIS LIST WITHOUT PROMPTING.

**3. Name the three most important networks for women in the community**

1. (most important)
- 2.
- 3.

**3. Name the three most important institutions for women in the community**

- 1.
- 2.
- 3.

**4. Name the three most important organisations for women in the community**

- 1.
- 2.
- 3.

**5. Ask for the local terms relating to the following (if they have not already been provided) AND ASK FOR THE LOCAL CONNOTATIONS:**

Household:

Market:

Community:

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**