

MODULE 2: SOCIAL STRUCTURE AND DYNAMICS

Objectives:

- 1. To explore currently important social networks, institutions and organisations and the ways in which different people use them**
- 2. To explore the mechanisms underlying their operation**
- 3. To explore the structuration of the networks and organisations**

Areas of concern

We currently have little understanding of how important local social networks and organisations (described in responses to Module 1) are constructed and ‘work’, nor of their structuration. This module is designed as an initial exploration of relationships.

Methods

Protocol 3.1:

Exploration of networks (men and women): respondents – an important node, a minor node, an excludee

Protocol 3.3:

Explorations of local institutions (women and men): respondents - a maintainer, an affectee, an excludee

Protocol 3.4:

Exploration of local organisations (men and women): respondents - a leader, a member, a non-member

Protocol 3.3:

Exploration of structuration (women and men):

Protocol 3.4:

An exercise in network tracing (husband and wife): respondents – husband, wife, plus 4 network contacts each.

Outputs

Grounding information to inform 4-site study.

Use of data in Ethiopian country study.

Data for other people to use – in particular the IFPRI/CSAE/AAU economists.

If successful revised protocols for others to adapt for use.

MODULE 2: PROTOCOL 1F – EXPLORATION OF NETWORKS

List here the three networks reported as most important for women in Module 1: Protocol 5W, Question2.

- 1.
- 2.
- 3.
4. Labour-sharing networks (if not included in the first 3)

Respondents: for each network

1. One of the leaders of the network - Network 1
2. One of the ordinary members of the network –Network 2
3. A woman who is not a member of the network –Network 3

Network 1:

Respondent 1: A woman who is a key node in the network

You may need to adapt these questions depending on the network that is selected.

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Details of the network – e.g when started,, what kinds of people it links (men and women?), follow up on all the relations and transactions between members, how long have you been an important person in the network.....

2. What are the main purposes of the network?

3. Please tell the story of how the network developed and what has happened since it began. Who are the important people in the story? has the membership been stable over along time? if not what changes have happened?

4. What are the good things about the network?

5. What are the bad things about the network?

6. How are participants selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. What obligations do participants have?

10. What are the main rules governing the network?

11. What is the network structure? How do changes come about? Who is involved?

12. What external links does the local network have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other networks? Describe

Respondent 2: A woman who is an ordinary participant in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the network?

4. What are the purposes of the network?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the network?

11. What is the network structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the network have?

13. Are you a member of any other networks. Describe.

Respondent 3: A woman who does not participate in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Have you ever been a participant in the network

2. If so why do you not participate now?

3. Would you like to participate now?

4. If so why can't you?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the network?

Network 2:

Respondent 1: A woman who is a key node in the network

You may need to adapt these questions depending on the network that is selected.

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Details of the network – e.g when started, what kinds of people it links (men and women?), follow up on all the relations and transactions between members, how long have you been an important person in the network.....

2. What are the main purposes of the network?

3. Please tell the story of how the network developed and what has happened since it began. Who are the important people in the story? has the membership been stable over along time? if not what changes have happened?

4. What are the good things about the network?

5. What are the bad things about the network?

6. How are participants selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. What obligations do participants have?

10. What are the main rules governing the network?

11. What is the network structure? How do changes come about? Who is involved?

12. What external links does the local network have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other networks? Describe

Respondent 2: A woman who is an ordinary participant in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the network?

4. What are the purposes of the network?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the network?

11. What is the network structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the network have?

13. Are you a member of any other networks. Describe.

Respondent 3: A woman who does not participate in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Have you ever been a participant in the network

2. If so why do you not participate now?

3. Would you like to participate now?

4. If so why can't you?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the network?

Network 3:

Respondent 1: A woman who is a key node in the network

You may need to adapt these questions depending on the network that is selected.

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Details of the network – e.g when started, what kinds of people it links (men and women?), follow up on all the relations and transactions between members, how long have you been an important person in the network.....

2. What are the main purposes of the network?

3. Please tell the story of how the network developed and what has happened since it began. Who are the important people in the story? has the membership been stable over along time? if not what changes have happened?

4. What are the good things about the network?

5. What are the bad things about the network?

6. How are participants selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. What obligations do participants have?

10. What are the main rules governing the network?

11. What is the network structure? How do changes come about? Who is involved?

12. What external links does the local network have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other networks? Describe

Respondent 2: A woman who is an ordinary participant in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the network?

4. What are the purposes of the network?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the network?

11. What is the network structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the network have?

13. Are you a member of any other networks. Describe.

Respondent 3: A woman who does not participate in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Have you ever been a participant in the network

2. If so why do you not participate now?

3. Would you like to participate now?

4. If so why can't you?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the network?

Labour-sharing network (if not already included):

Respondent 1: A woman who is a key node in the network

You may need to adapt these questions depending on the network that is selected.

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Details of the network – e.g when started, what kinds of people it links (men and women?), follow up on all the relations and transactions between members, how long have you been an important person in the network.....

2. What are the main purposes of the network?

3. Please tell the story of how the network developed and what has happened since it began. Who are the important people in the story? has the membership been stable over along time? if not what changes have happened?

4. What are the good things about the network?

5. What are the bad things about the network?

6. How are participants selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. What obligations do participants have?

10. What are the main rules governing the network?

11. What is the network structure? How do changes come about? Who is involved?

12. What external links does the local network have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other networks? Describe

Respondent 2: A woman who is an ordinary participant in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the network?

4. What are the purposes of the network?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the network?

11. What is the network structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the network have?

13. Are you a member of any other networks. Describe.

Respondent 3: A woman who does not participate in the network

Open-ended question

Ask the respondent to tell you all about the network (.....), what kinds of relations and transactions take place between members of it.

Guided questions (if she has not already answered them)

1. Have you ever been a participant in the network

2. If so why do you not participate now?

3. Would you like to participate now?

4. If so why can't you?

5. What are the good things about the network?

6. What are the bad things about the network?

7. Who benefits from participation in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the network?

Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement

MODULE 2: PROTOCOL 2M – EXPLORATION OF INSTITUTIONS

List here the three institutions reported as most important for women in Module 1: Protocol 5W Question3.

- 1.
- 2.
- 3.
4. Labour-sharing institutions (if not included in the first 3)

Respondents: for each institution

1. A key woman in the maintenance of the institution – Institution 1
2. An ordinary woman affected by the institution in a good way – Institution 2
3. An ordinary woman affected by the institution in a bad way – Institution 3

Institution 1: Woman important in conduct/maintenance of the institution

You may need to adapt these questions depending on the institutions that is selected.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution(s) – e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. Have there been any community conflicts over the institution?

6. What would happen if most people stopped following the rules?

7. Please tell the story of how the institution has changed since Menelik's time. Who are the important people in the story?

8. What are the good things about the institution? Who benefits?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? and Why?

11. What are the consequences of not participating or breaking the rules?

12. Do some people benefit more than others?

Add any questions that occur to you before or during the interview.

13.

15. Are you involved in any other institutions? Describe.

Institution 1: Ordinary woman affected by the institution in a good way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

15. Are you involved in any other institution. Describe.

Institution 1: Ordinary woman affected by the institution in a bad way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

15. Are you involved in any other institution? Describe.

Institution 2: Woman important in conduct/maintenance of the institution

You may need to adapt these questions depending on the institutions that is selected.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution(s) – e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. Have there been any community conflicts over the institution?

6. What would happen if most people stopped following the rules?

7. Please tell the story of how the institution has changed since Menelik's time. Who are the important people in the story?

8. What are the good things about the institution? Who benefits?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? and Why?

11. What are the consequences of not participating or breaking the rules?

12. Do some people benefit more than others?

Add any questions that occur to you before or during the interview.

13.

15. Are you involved in any other institutions? Describe.

Institution 2: Ordinary woman affected by the institution in a good way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

15. Are you involved in any other institution. Describe.

Institution 2: Ordinary woman affected by the institution in a bad way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

Institution 3: Woman important in conduct/maintenance of the institution

You may need to adapt these questions depending on the institutions that is selected.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution(s) – e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. Have there been any community conflicts over the institution?

6. What would happen if most people stopped following the rules?

7. Please tell the story of how the institution has changed since Menelik's time. Who are the important people in the story?

8. What are the good things about the institution? Who benefits?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? and Why?

11. What are the consequences of not participating or breaking the rules?

12. Do some people benefit more than others?

Add any questions that occur to you before or during the interview.

13.

15. Are you involved in any other institutions? Describe.

Institution 3: Ordinary woman affected by the institution in a good way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

15. Are you involved in any other institution. Describe.

Institution 3: Ordinary woman affected by the institution in a bad way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

Labour-sharing Institution (if not already covered): Woman important in conduct/maintenance of the institution

You may need to adapt these questions depending on the institutions that is selected.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

10. Are there people who do not participate in the relations governed by the institution? Who? and Why?

11. What are the consequences of not participating or breaking the rules?

12. Do some people benefit more than others?

Add any questions that occur to you before or during the interview.

13.

15. Are you involved in any other institutions? Describe.

Labour-sharing institution: Ordinary woman affected by the institution in a good way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

15. Are you involved in any other institution. Describe.

Labour-sharing institution: Ordinary woman affected by the institution in a bad way.

Open-ended question

Ask the respondent to tell you all about the institution (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the institution– e.g when and how it started, what kind of behaviour it relates to (e.g. labour-sharing, house-building, religious ritual.....)

2. In particular whose behaviour is it aimed at?

3. What are the important rules that should be kept by all involved?

4. What are the main purposes and consequences of the institution?

5. What are the good things about the institution? Who benefits?

6. Do some people benefit more than others?

7. In what ways have you benefited from the institution?

8. What problems have you had as result of the institution?

9. What are the bad things about the institution? Who suffers?

10. Are there people who do not participate in the relations governed by the institution? Who? Why?

11. What are the consequences of not participating or breaking the rules?

Add any questions that occur to you before or during the interview.

12.

Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement

MODULE 2: PROTOCOL 3F – EXPLORATION OF ORGANISATIONS

List here the three organisations reported as most important for women in Module 1: Protocol 5F, Question 4.

- 1.
- 2.
- 3.

Respondents: for each organisation

1. One of the leaders of the organisation – Organisation 1
2. One of the ordinary members of the organisation – Organisation 1
3. Someone who is not a member of the organisation – Organisation 1

Organisation 1: Leader

Open-ended question

Ask the respondent to tell you all about the organisation (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the organisation – e.g when started, number of members now, organisational structure, all the things it does, how long have you been a leader

2. What are the main purposes of the organisation?

3. Please tell the story of how the organisation was started and what has happened since it began. Who are the important people in the story?

4. What are the good things about the organisation?

5. What are the bad things about the organisation?

6. How are members selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other organisations. Describe/

Organisation 1: Ordinary member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the organisation?

4. What are the purposes of the organisation?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

13. Do you belong to any other organisations? Describe.

Organisation 1. A non-member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. Have you ever been a member of the organisation (name)?

2. If so why did you leave?

3. Would you like to be a member now?

4. If so why can't you join?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the organisation?

10. Do you belong to any other organisations? Describe.

Organisation 2: Leader

Open-ended question

Ask the respondent to tell you all about the organisation (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the organisation – e.g when started, number of members now, organisational structure, all the things it does, how long have you been a leader

2. What are the main purposes of the organisation?

3. Please tell the story of how the organisation was started and what has happened since it began. Who are the important people in the story?

4. What are the good things about the organisation?

5. What are the bad things about the organisation?

6. How are members selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other organisations. Describe/

Organisation 2: Ordinary member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the organisation?

4. What are the purposes of the organisation?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

13. Do you belong to any other organisations? Describe.

Organisation 2. A non-member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. Have you ever been a member of the organisation (name)?

2. If so why did you leave?

3. Would you like to be a member now?

4. If so why can't you join?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the organisation?

10. Do you belong to any other organisations? Describe.

Organisation 3: Leader

Open-ended question

Ask the respondent to tell you all about the organisation (.....), what it is for and how it works?

Guided questions (if she has not already answered them)

1. Details of the organisation – e.g when started, number of members now, organisational structure, all the things it does, how long have you been a leader

2. What are the main purposes of the organisation?

3. Please tell the story of how the organisation was started and what has happened since it began. Who are the important people in the story?

4. What are the good things about the organisation?

5. What are the bad things about the organisation?

6. How are members selected? Who can join and who cannot join? What do you have to do to join?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

Add any questions that occur to you before or during the interview.

13.

15. Do you belong to any other organisations. Describe/

Organisation 3: Ordinary member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. How long have you been a member?

2. Why did you join?

3. What are the main purposes of the organisation?

4. What are the purposes of the organisation?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. What obligations do members have?

10. What are the main rules of the organisation?

11. What is the organisational structure? What officials are there? How are decisions made? Who is involved?

12. What external links does the organisation have?

13. Do you belong to any other organisations? Describe.

Organisation 3: A non-member

Open-ended question

Ask the respondent to tell you about the organisation (name)

Guided questions (if she has not already answered them)

1. Have you ever been a member of the organisation (name)?

2. If so why did you leave?

3. Would you like to be a member now?

4. If so why can't you join?

5. What are the good things about the organisation?

6. What are the bad things about the organisation?

7. Who benefits from membership in what ways?

8. Do some people benefit more than others?

9. Are there any people who suffer as a result of participation in the organisation?

10. Do you belong to any other organisations? Describe.

Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement

MODULE 2: PROTOCOL 4M – EXPLORATION OF STRUCTURATION

Structuration is a concept used to describe how a community or society, family or household is structured. It is best understood through a number of simple (ideal-type) examples.

1. A relatively homogenous and egalitarian community with relationships based on reciprocity and sharing.
2. A relatively homogenous and hierarchical community with relationships based on respect and deference.
3. A community with a number of different groups based on age, religion, ethnicity etc but with a shared ethos or values and with less internal friction.
4. A community with a number of competing factions based on differences in e.g. religion, ethnicity, 'modernity', age
5. A community with a relatively homogenous majority and an excluded and/or exploited minority
6. A community in which minorities exist but are relatively well integrated and involved in the affairs of the majority
7. A community in which women have significant leeway in decision making
8. A community in which women are confined to their houses.
9. Various combinations of elements of the above.

Real life communities are much more complex, but it should be possible to map the structure of your community using observation and conversations with a range of both men (male researcher) and women (female researcher). The 1996 Village Profile will provide some background information (e.g. re ethnicity, religion etc). The information you have gathered on social networks, institutions and organisations should also be helpful.

You should each record your observations and conversations as field notes and exchange ideas and information so that you can jointly produce a description of the structuration of your community which should not exceed 1000 words.

The description should be attached to this Module.

Following Todd one can also consider idea types of family or household. He distinguished between two axes: authority-liberty and inequality-equality the first relating to relations between the parental generation and the sons, and the second to the relation between the sons. This gives 4 types of society

1. Authoritarian – unequal, in which sons live with parents and only the eldest inherits
2. community – in which sons live with parents but inherit equally
3. egalitarian – where sons set up their own houses and inherit equally
4. absolute nuclear – where sons establish their own houses but only the eldest inherits.

In addition Todd considers marriage rules (prohibitions and prescriptions) and adds an axis about whether the is endogamy marrying within the group, or exogamy marrying out (notably whether one can marry cousins). This allows him to add two types as the community family divides into two: exogamous and endogamous

One weakness of Todd's framework is that it does not consider women's status. There may also be norms of three generation households

Real situations differ from models, and we are not looking for a label but for a description. In order to characterize the type of household and community you are studying find out about the following factors:

inheritance rules (of land as well as other property)

Women and property (what women can own at different stages of their lives)

Women and decision-making (What things and assets women can dispose of or sell)
Normal residence rules (not just whether sons establish their own households independently from their parents, but also whether women join men),
marriage rules (who someone can and can't marry, number of generations, clans, moieties etc)
marriage gifts (what is given ideally, and by whom (from groom's parents to brides or vice versa, and/from parents to their children as endowments, and/or from groom to bride).
women's status changes (consider whether women remain part of their parental group/clan or become incorporated into their husbands (who received blood-money if they die)
Divorce rules (What happens to women, and to property and children on divorce)
Children's status (children belonging to which parent, and how this changes as they grow).
Gender and conception (How conception is conceived of and the share of each of the parents).
How non family members are accepted (rules of adoption, practices about servants, wage labourers, relatives strangers living with the family)

The importance of exceptions to the rules

All communities are changing, and we can probably learn as much about the rules and changes by looking at exceptions. Therefore after eliciting the rule you are told about ask for examples of exceptions and explore the rule through them. Exceptions may be simply an interesting rare case or they may be indicative or trends of change. Try to find out if exceptions are seen as suggesting possible social change.

Internal variation of household types within communities

Though one might describe an ideal household or family type characteristic of a community, there may also be variation on the basis of ethnicity, wealth, education etc, and you should try to investigate such variation.

The household developmental cycle

In each society there is the household development cycle (first discussed by Goody and Fortes). In brief household go through a cycle from formation, (usually at marriage where the assets are given), through development (from when the children are born and start growing when the household is usually short of labour and often imports children or labourers), to its death (usually when the father dies). Describe the ideal household developmental cycle in the community and ask about variations and changes between the current generation and the parental one.

Ability to Conform to rules

Who is able to conform to the customary rules and who is not? How do people feel if they are unable to meet the rules (e.g. what is expected in terms of bridewealth). How are the rule-breakers viewed? Explore the significance of poverty and the inability of the poor to meet the customary obligations, and the implications for their views of their quality of life.

Changing rules

To what extent are the rules changing? How are such changes explained? How do new rules get adopted? In what ways are the cultural rules of the grandparents', parents', and children's generations different.

Work together to provide a summary of the structuration of your community's households including:

- 1) a listing of rules,
- 2) a discussion of exceptions
- 3) an analysis of changes in the rules.

This summary should be attached to this Module

Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement